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SKILLS BUILDER

FOR YOUNG LEARNERS

2 movers

Elizabeth Gray

Student's Book



Express Publishing

SKILLS BUILDER

FOR YOUNG LEARNERS

2
movers

Elizabeth Gray



Express Publishing

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Part 2

▶ 5 questions ◀

Listen and write. There is one example.

Example	Name:	Andy Jackson
1	Andy's mum's name:	
2	Where Andy's mum works:	in a
3	How many hours Andy's mum works:	a week
4	What Andy's mum likes:	and reading
5	Where Andy's mum goes on holiday:	a village in the

Part 3

▶ 5 questions ◀

What did Maria do last week?
Listen and write the correct day.
There is one example.

Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday, Sunday



Friday



Part 4

▶ 5 questions ◀

Listen and tick (✓) the box. There is one example.

Where's Chris?



A



B



C

1 Where's Anna going?



A



B



C

2 What did Harry watch on TV?



A



B



C

3 Where does Gemma want to go on holiday?



A



B



C

4 What's Kate's favourite food?



A



B



C

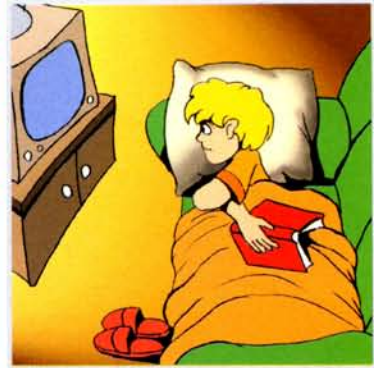
5 Where was David yesterday?



A



B



C

Part 5

▶ 5 questions ◀

Listen and colour and draw. There is one example.



Part 1

▶ 6 questions ◀

Look and read. Choose the correct words and write them on the lines.
There is one example.



a horse



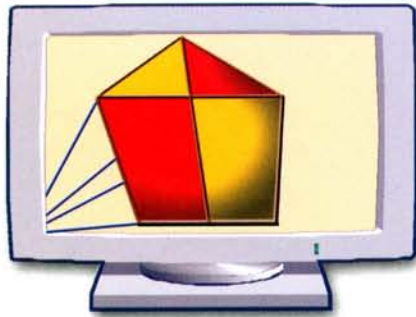
a dining room



a balcony



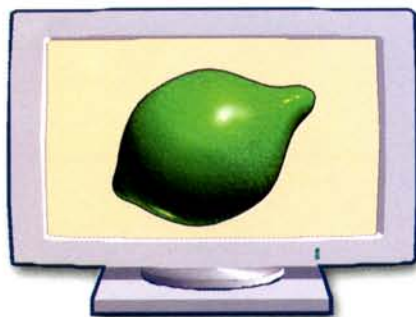
a picture



a kite



a star



a lime



a clown

Example

You can ride this animal.

..... *horse*

Questions

1 You can eat supper with your family here.

2 This person often comes to birthday parties.

3 This is something you find on a wall.

4 It's nice to sit here when it's sunny.

5 This is a green fruit.

6 You can fly this on windy days.

Part 2

▶ 6 questions ◀

Look and read. Write **yes** or **no**.



Examples

The fat man has got apples, pineapples and bananas. *yes*

.....

The young boy is playing with a toy bus.

no

.....

Questions

- 1 The woman between the tables is wearing a red sweater.

- 2 There is a star in the sky.

- 3 The man walking on the road has got two bags.

- 4 The brown and white dog is eating a sandwich.

- 5 There is a bat in the tree.

- 6 The woman with curly hair has got plants and flowers on her table.

Part 3

▶ 6 questions ◀

Read the text and choose the best answer.



Example

Peter: How are you today, Jenny?

Jenny: A I'm fine, thanks.
 B I'm going to the supermarket!
 C I've got some.

Questions

1 Peter: What did you do at the weekend?

Jenny: A No, I didn't.
 B I went to the cinema.
 C I'm going away.

2 Peter: Did you see a good film?

Jenny: A No, I don't.
 B Yes, I must.
 C Yes, I did.

3 Peter: Was the film about pirates?

- Jenny: A No, it didn't!
B Yes, it was!
C No, it hasn't

4 Peter: Did your brothers go with you?

- Jenny: A No, they didn't.
B Yes, they had some.
C Yes, I've got two sons.

5 Peter: What did they do?

- Jenny: A Yes, they went.
B They didn't like it.
C They went to a party.

6 Peter: Oh, I've got to go now.

- Jenny: A Good morning.
B OK, bye.
C Please.

Part 4

▶ 7 questions ◀

Read the story. Look at the pictures and the two examples. Write one-word answers.

It was a cold Friday evening. Fiona was very tired. She put on her



..... *coat*, closed her shop and started to



..... *walk*

home. She was on a country road when she



..... a

green



..... next to some trees. Then she saw a

young boy sitting on the



..... next to a



..... . “What’s the matter?” she asked him. “My



..... hurts,” said the boy and he



..... . “I can take you home,” Fiona said.

What is the best name for this story? Tick one box.

Fiona’s green bike

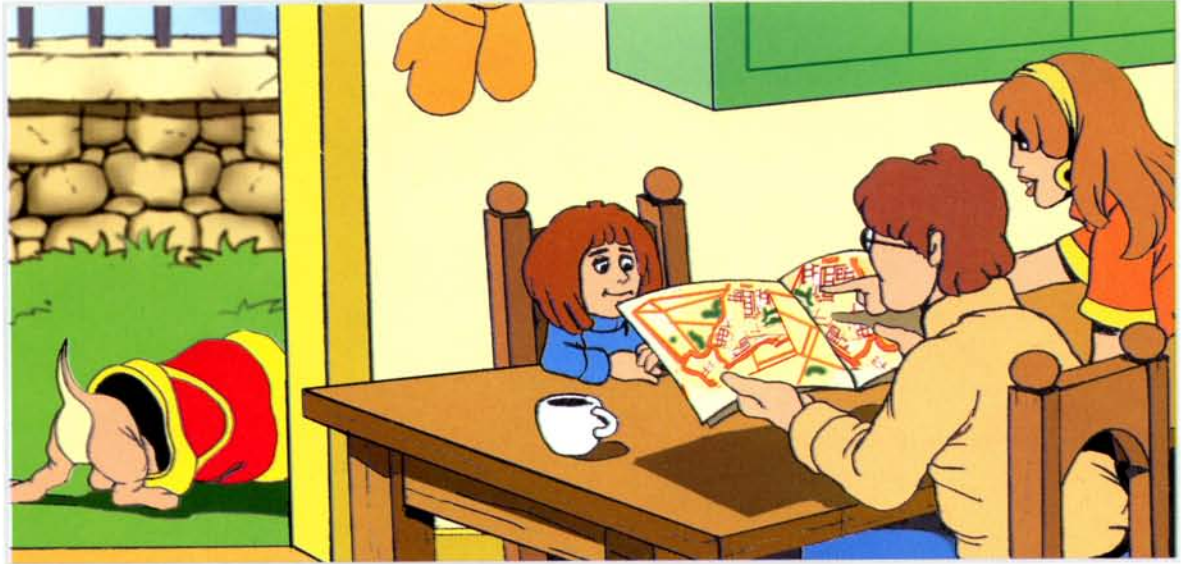
Fiona’s walk home

Fiona’s shop

Part 5

▶ 10 questions ◀

Look at the pictures and read the story. Answer the questions.
Do not write more than three words.



Last weekend, Daisy’s Mum said, “I want to go for a picnic in the mountains.” Daisy and her dad put sandwiches, cake and lemonade in a big bag. Then, they looked at a map to find the right road. Daisy’s dog, Ben, didn’t want to go with them. He went to play outside, in the garden.

Example

When did Daisy’s family go to the mountains?last weekend.....

Questions

- 1 What did they look at?
- 2 Who didn’t want to go with them?
- 3 Where did Ben go to play? in



Daisy looked out of the car window. She saw rivers and forests. It was beautiful! Then, she wanted to eat her sandwiches. Dad stopped the car and they sat on the grass. They looked in the bag. The sandwiches and cake weren't there. There was only the bottle of lemonade!

4 What did Daisy want to do? to

5 Where did they sit?

6 What was in the bag? only the



Daisy and her mum and dad went home because they were hungry. Daisy's mum started to cook some pasta and Daisy went outside. She wanted to play with Ben. She saw him in the flowers with a sandwich and some cake. "Mum," she shouted loudly. "Here's our picnic! Ben's eating it!"

7 Why did Daisy and her mum and dad go home?

because.....

8 What did Daisy's mum cook?

.....

9 Where was Ben?

in.....

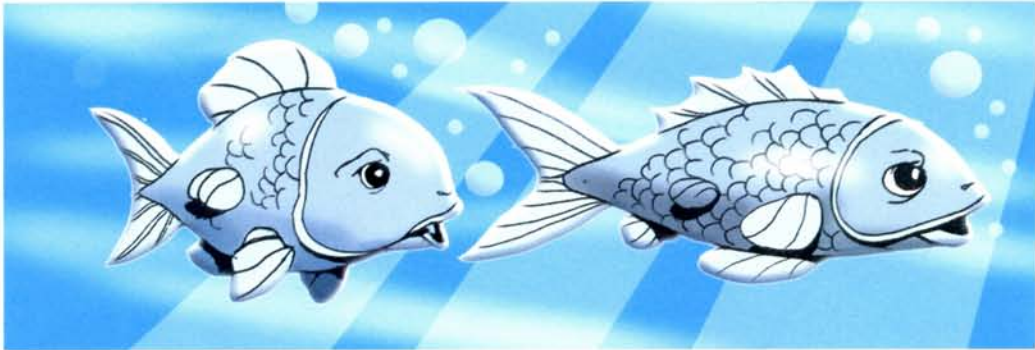
10 Who ate their picnic?

.....

Part 6

▶ 5 questions ◀

Read the text. Choose the right words and write them on the lines. There is one example.



FISH

Example Fish live in the sea. Sometimes they live in lakes^{or}..... rivers.

1 They yellow, pink, brown, grey or blue.

2 people have fish at home in a bowl. Fish

3 be very good food too.

4 Small fish eat plants in water.

5 Big fish eat smaller

It's not easy being a fish!

Example	or	but	off
1	have	wear	are
2	A little	Some	All
3	shall	can	is
4	the	a	another
5	one	too	ones

Part 1

▶ 5 questions ◀

Listen and draw lines. There is one example.

Lucy

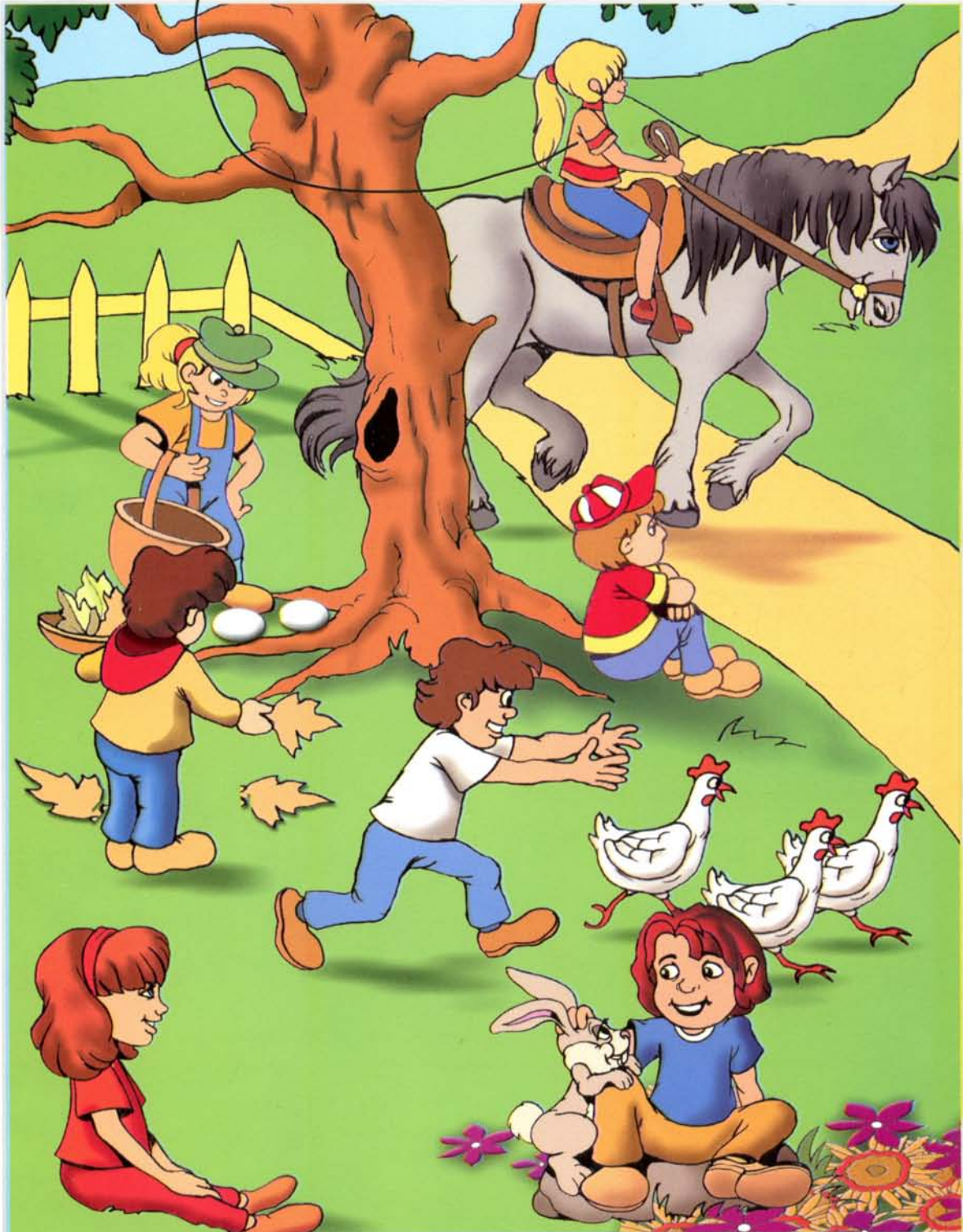
Peter

Suzie

Daniel

Simon

Clare



Part 2

▶ 5 questions ◀

Listen and write. There is one example.

Example	Name:	Peter Copley
1	Peter's favourite sports:	and sailing
2	Where Peter goes sailing:	on the
3	When Peter goes sailing:	every
4	Number of people on the boat:	
5	Peter's sailing teacher:	Sarah

Part 3

▶ 5 questions ◀

What did Lucy do last week?
Listen and write the correct day.
There is one example.

Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday, Sunday



Tuesday



Part 4

▶ 5 questions ◀

Listen and tick (✓) the box. There is one example.

What's John's favourite food?



A



B



C

1 How did Sarah go to London?



A



B



C

2 What did Adam give Chris?



A

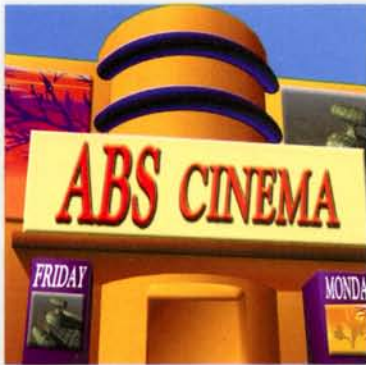


B



C

3 What does Lee want to do?



A



B



C

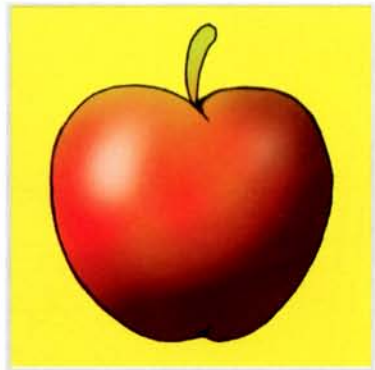
4 What did Helen have for breakfast?



A



B

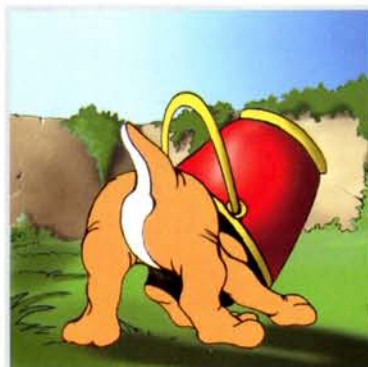


C

5 Where's Patch?



A



B

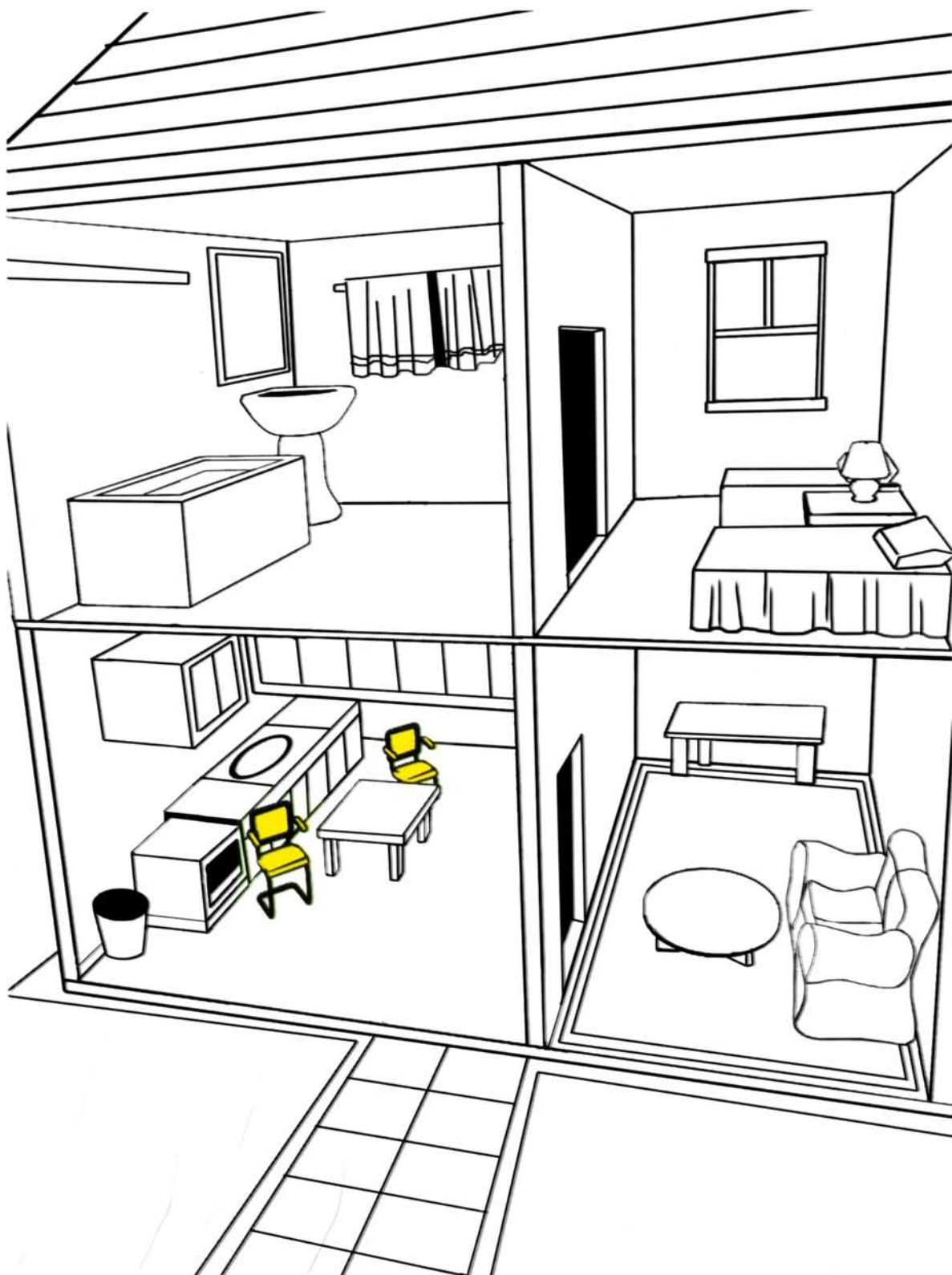


C

Part 5

▶ 5 questions ◀

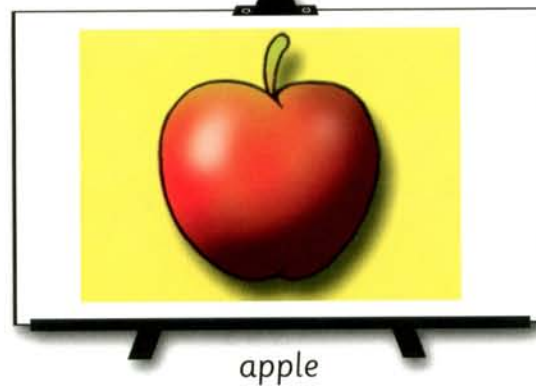
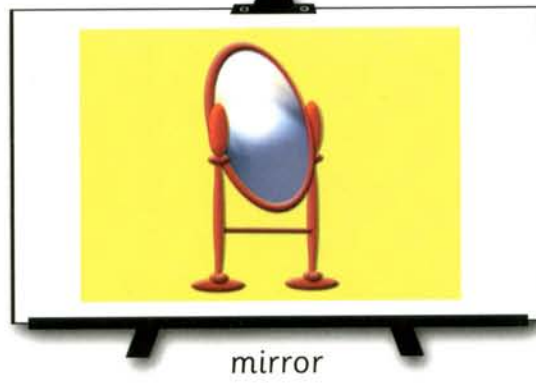
Listen and colour and draw. There is one example.



Part 1

▶ 6 questions ◀

Look and read. Choose the correct words and write them on the lines.
There is one example.



Example

You can take pictures with this.

.....
camera
.....

Questions

1 You can see your face in this.

.....

2 You go to this place to choose books.

.....

3 You can find these in the garden.

.....

4 This fruit can be green or red.

.....

5 Some people drink this with milk
and sugar.

.....

6 This is a black and white bear.

.....

Part 2

▶ 6 questions ◀

Look and read. Write *yes* or *no*.



Examples

There are two young children sitting on the floor.

yes

The pears are below the pineapples.

no

Questions

1 The girl is picking up some apples.

2 The woman is wearing a red dress.

3 There is a fly on the flowers.

4 One of the children is eating an ice cream.

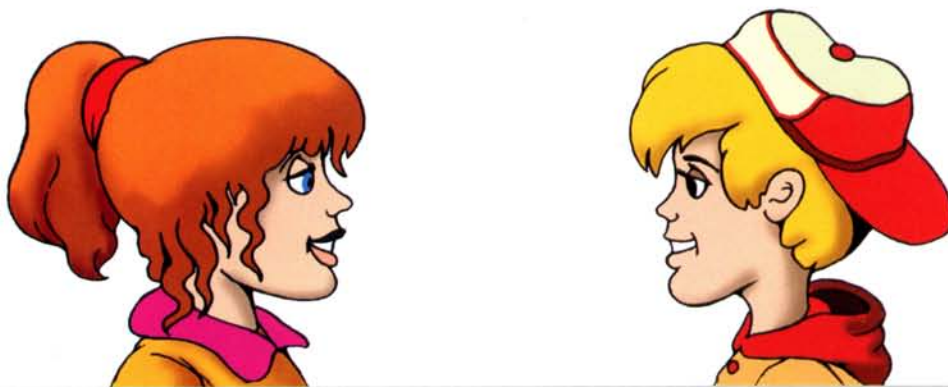
5 The woman is carrying a brown bag.

6 The coconuts are next to the tomatoes.

Part 3

▶ 6 questions ◀

Read the text and choose the best answer.



Example

Sue: How are you today, John?

John: A I'm very well, thank you.
 B It's very good, thank you.
 C I'm eight years old.

Questions

1 Sue: Did you go out yesterday?

John: A No, I went out.
 B Yes, I went to the park.
 C Yes, I'm going to the park.

2 Sue: Did your parents go with you?

John: A No, they went with me.
 B No, they haven't.
 C No, I went with my brother.

3 Sue: Did you play football?

- John: A No, we aren't.
B Yes, we did.
C Yes, we are.

4 Sue: How old is your brother?

- John: A He's six years old.
B He's fine, thanks.
C He's got six.

5 Sue: Have you got any sisters?

- John: A Yes, I was.
B Yes, I am.
C Yes, I've got two.

6 Sue: Oh, I must go to school now.

- John: A Goodnight, Sue.
B Hello, Sue.
C OK. Bye, Sue.

Part 4

▶ 7 questions ◀

Read the story. Look at the pictures and the two examples. Write one-word answers.

Last Sunday afternoon I went to the zoo with my mum and dad. My mum



..... bought three tickets and a



..... map of the zoo. Then we went to see the animals. First, we



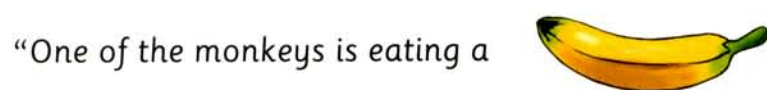
saw the They were beautiful. Mum



..... a picture of them. Then we went to



see the monkeys. “ at that!” I said.



“One of the monkeys is eating a!”

Dad bought me an



..... and we sat down to

eat it. Then we went to look at the



..... . They

were very big. I enjoyed my day at the zoo!

What is the best name for this story? Tick one box.

A day in the park

A morning with Mum and Dad

An afternoon at the zoo

Part 5

▶ 10 questions ◀

Look at the pictures and read the story. Answer the questions.
Do not write more than **three** words.



Yesterday morning Mary's mum said, "I want to go shopping. Can you help me, Mary?" Mary put on her coat and red hat and they walked to town. It was a long walk and Mary wasn't very happy because she doesn't like shopping.

Example

When did Mary and her mother go to town? yesterday morning

Questions

1 How did they go to town?

2 Who doesn't like shopping?



In town, Mary and her mum went to a lot of shops. First, they went to a book shop and Mary's mum bought two books. Then they went to a clothes shop and Mary's mum bought a skirt and a sweater. Mary carried all the bags. "What's the matter, Mary?" her mum asked. "I'm tired," she said.

3 Which shop did Mary and her mother go to first?

4 What did Mary's mother buy in the clothes' shop? *a skirt*

5 What did Mary carry?

6 What did Mary say?



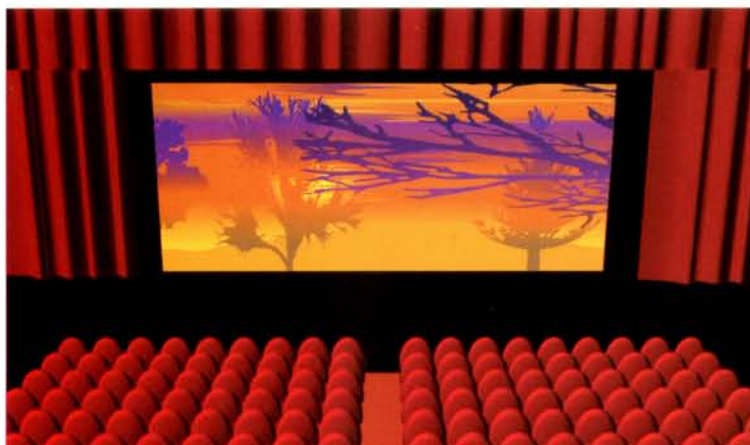
Then it rained and Mary and her mum ran inside a shop. There were a lot of clothes. Mary's mum looked at them. Mary sat down. She was tired and sad. Then her mum said, "Look at this, Mary!" and picked up a beautiful dress. Mary wanted the dress. "Shall I buy it for you?" asked her mum. "Oh, yes," said Mary. She was very happy. "I love shopping!" she said.

- 7 Why did they run inside a shop? *because it*
- 8 What was inside the shop? *a lot*
- 9 What did Mary's mum buy for her?
- 10 Who loves shopping now?

Part 6

▶ 5 questions ◀

Read the text. Choose the right words and write them on the lines. There is one example.



CINEMAS

Example Cinemas are places *where* you can go to

watch films. They are very big and have got a lot

1 chairs for people to sit on.

2 Cinemas often have a hall where you buy

3 something to or drink before the film.

4 Most towns got a cinema because a lot of people

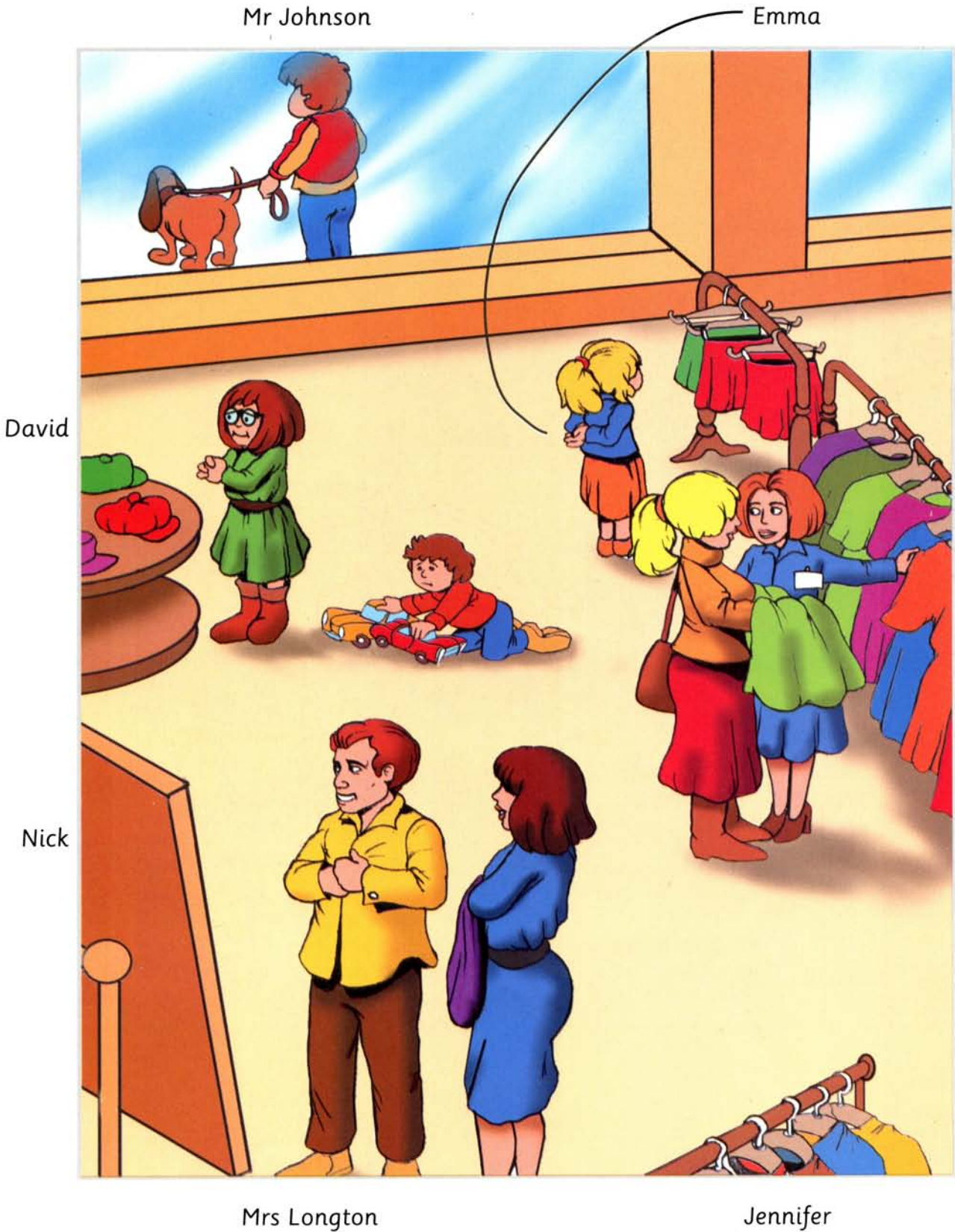
5 like watching films. Going to the cinema my favourite hobby.

Example	who	where	when
1	from	at	of
2	can	shall	were
3	eating	eat	ate
4	has	are	have
5	are	be	is

Part 1

▶ 5 questions ◀

Listen and draw lines. There is one example.



Part 2

▶ 5 questions ◀

Listen and write. There is one example.

Example

Name:

Tina Dayton

1 Tina's favourite food:

cake

2 Who showed Tina how to make the cake:

Uncle

3 Who helps Tina to make the cake:

her

4 What she needs to make the cake:

flour and

5 How long the cake takes to cook:

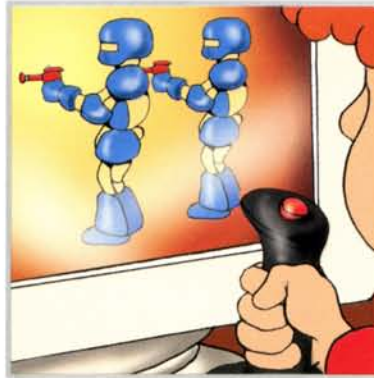
1 hour and minutes

Part 3

▶ 5 questions ◀

What did George do last week?
Listen and write the correct day.
There is one example.

Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday, Sunday



.....

.....

.....



.....

Friday

.....

.....

Part 4

▶ 5 questions ◀

Listen and tick (✓) the box. There is one example.

Who is Helen's Dad?



A



B



C

1 Which room is Diane painting?



A



B



C

2 What is Mark afraid of?



A



B



C

3 What did Daniel do on the beach?



A



B



C

4 Where did Jill go last weekend?



A



B



C

5 What's Ruth's favourite food?



A



B

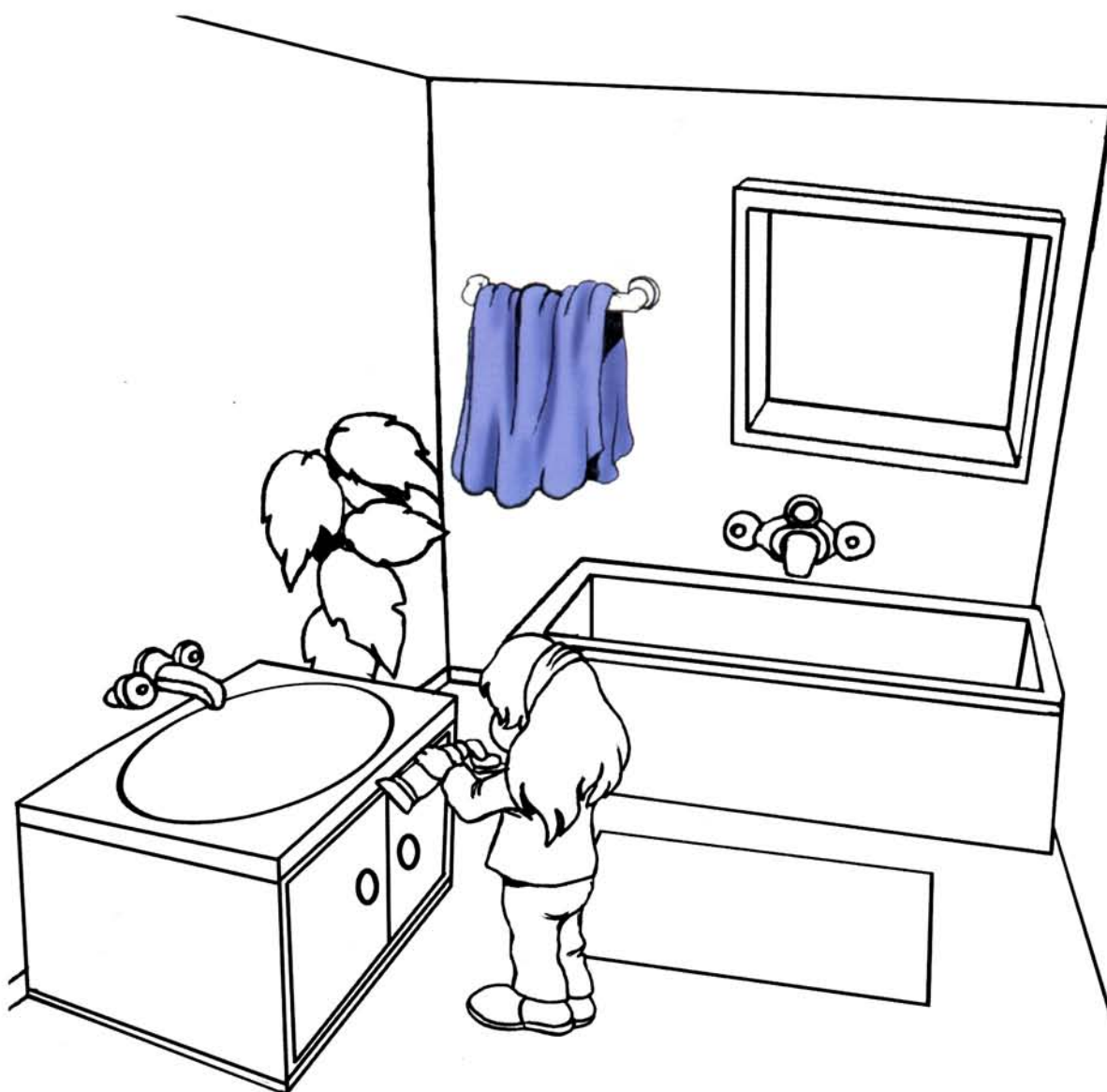


C

Part 5

▶ 5 questions ◀

Listen and colour and draw. There is one example.



Part 1

▶ 6 questions ◀

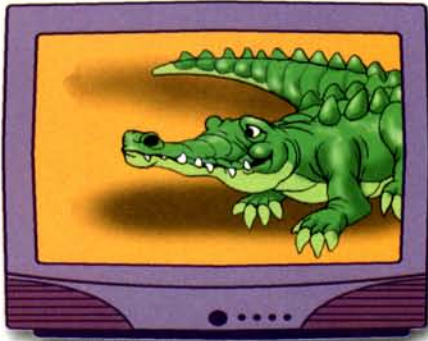
Look and read. Choose the correct word and write them on the lines.
There is one example.



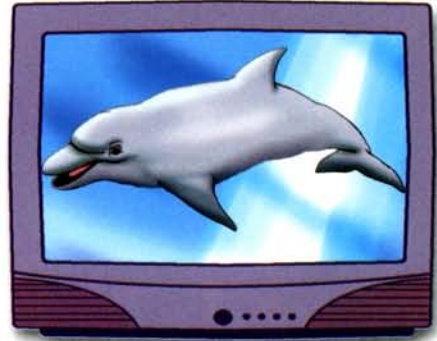
the world



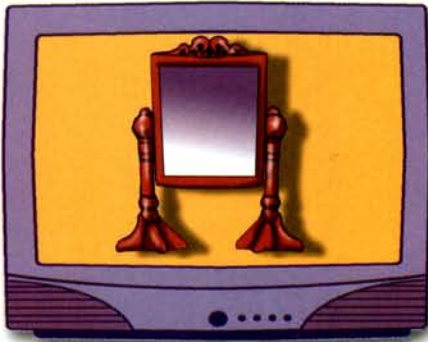
a page



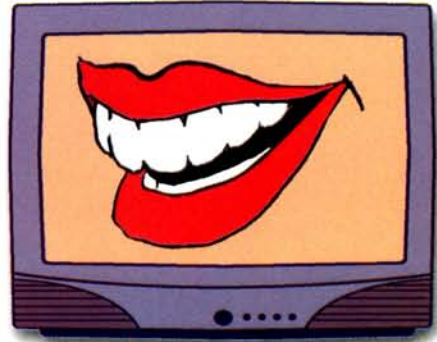
a crocodile



a dolphin



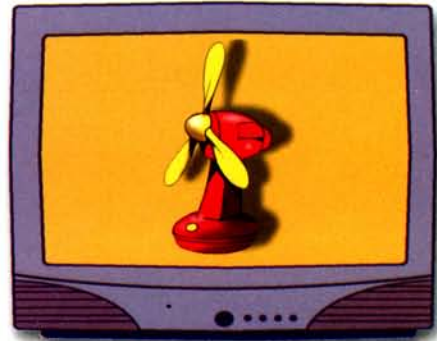
a mirror



teeth



a city



a fan

Example

This beautiful animal lives in the sea.

..... a dolphin

Questions

1 These are in your mouth. You need them to eat.

.....

2 We all live here.

.....

3 This has words or pictures on it.

.....

4 You find this in a bathroom or in a bedroom.

.....

5 There are a lot of houses and shops here.

.....

6 You need this when the weather is hot.

.....

Part 2

▶ 6 questions ◀

Look and read. Write **yes** or **no**.



Examples

There is a film on TV.

no

There is a bowl of apples on the table.

yes

Questions

1 There is a picture on the wall between the mirror and the door.

2 There are two cats sleeping on the sofa.

3 It is a very dark room.

4 The mat in front of the sofa is green and yellow.

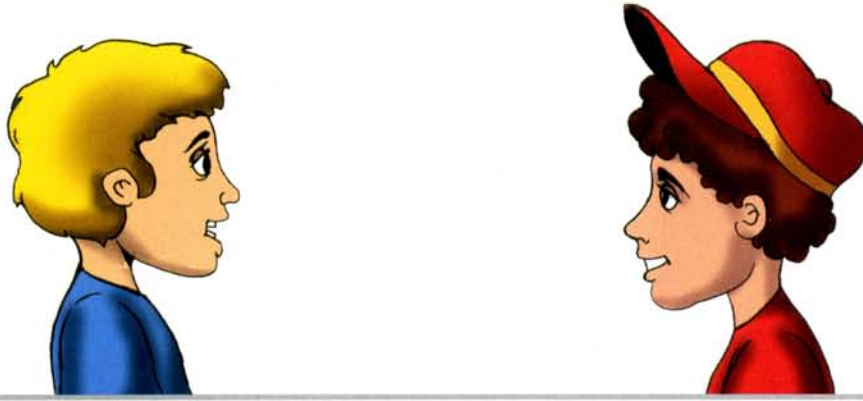
5 There is a square table in front of the TV.

6 There is a big lamp next to the sofa.

Part 3

▶ 6 questions ◀

Read the text and choose the best answer.



Example

Danny: Hello, Mark. How are you?

Mark: A I'm ten.
B It's not very good.
C I'm fine, thank you.

Questions

1 Danny: What did you do last night?

Mark: A I watched a film.
B I didn't do it.
C I wasn't there.

2 Danny: Did you enjoy it?

Mark: A Yes, it was very good.
B No, they didn't.
C Yes, I must.

3 Danny: What's your favourite sport?

- Mark:
- A I don't like tennis.
 - B I can't play baseball.
 - C It's soccer.

4 Danny: Do you want to play now?

- Mark:
- A Yes, every day.
 - B OK, great!
 - C Sometimes.

5 Danny: Have you got a ball?

- Mark:
- A Yes, it's in my bag.
 - B Yes, I want one.
 - C No, I didn't.



6 Danny: Shall we play in the park?



- Mark:
- A No, we don't.
 - B OK. We can go now!
 - C Yes, we did.


Part 4

▶ 7 questions ◀

Read the story. Look at the pictures and the two examples. Write one-word answers.

Last Saturday night my brother and I were in the   living room .

Outside it was  raining We chose a 

..... from the bookcase. It was about a monster on an 

..... The monster ate three  ! We

enjoyed the film but we were  Then, we saw

something at the  “Help, help, it’s the

monster,” we shouted. My mum laughed, “It’s windy tonight. It’s not a

monster, it’s a



.....,” she said.

What is the best name for this story? Tick one box.

A windy Tuesday

My sister’s tree

The monster at the window

Part 5

▶ 10 questions ◀

Look at the pictures and read the story. Answer the questions.
Do not write more than **three** words.



Last Saturday James and his dad saw a big, red and black train in the window of the toy shop. James thought it was the best train in the world. On Monday James went to the shops with his mum. First, they went to the pet shop to buy food for James' rabbit. Then, they went to the toy shop. James looked in the window but the train wasn't there! "Oh no!" he said.

Example

What colour was the toy train?

red and black
.....

Questions

1 Where did James and his mum go first?

to
.....

2 What wasn't in the toy shop window?

.....



On Wednesday it was James' tenth birthday. In the morning he went to school. His teacher, Mrs Murray, said "Happy Birthday, James!", but his friends didn't. In the playground they didn't play 'catch and throw' with him. James' friends sat under a tree and talked quietly. "What's the matter?", he thought. James kicked a rock because he was sad.

3 When was James' tenth birthday?

4 Where did James' friends sit?

5 Why did James kick a rock? *because*



After school James walked home. He opened the door. It was very quiet. Then, all his school friends jumped out from behind the sofa. "Happy birthday, James!" they shouted and laughed. His mum brought a beautiful birthday cake and put it on the table. Then, James saw a big box inside a lot of coloured paper. "This is for you," said James' dad. James quickly opened the box. The red and black toy train was inside!

6 Where were James' friends?

7 What did James' friends shout?

8 What did James' mum bring?

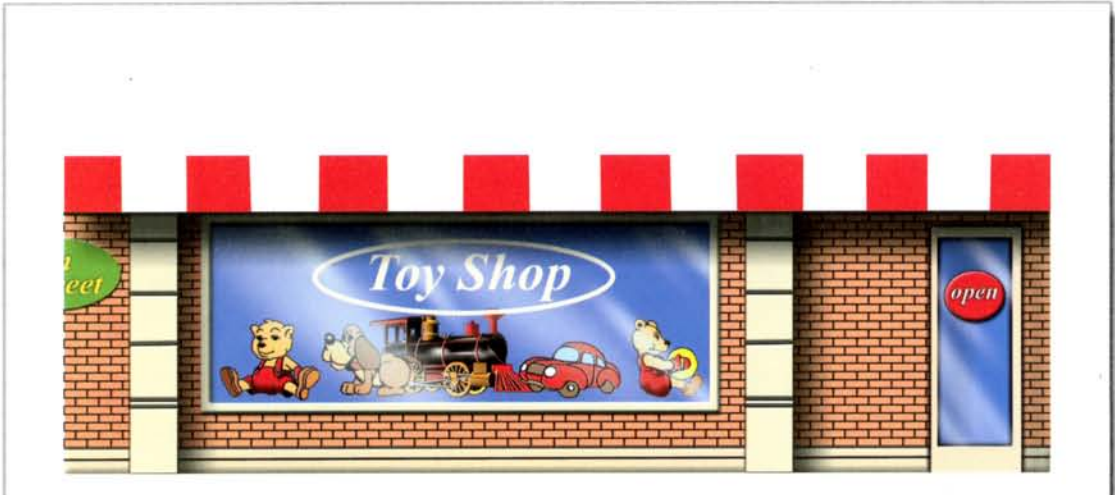
9 What did James open quickly?

10 What was inside the big box? the

Part 6

▶ 6 questions ◀

Read the text. Choose the right words and write them on the lines. There is one example.



TOY SHOPS

Example Every town has got a toy shop. *Inside* a toy shop you can see

all kinds of toys. There are toys for babies and

1 toys older children. Children

2 like to the toy shop when it is their birthday.

3 They want to choose new toy! You can find

4 a lot toys there —balls, robots, kites and games.

5 I toy shops!

Example	Outside	Inside	About
1	but	at	for
2	goes	going	go
3	a	an	it
4	or	on	of
5	love	play	go

Part 1

▶ 5 questions ◀

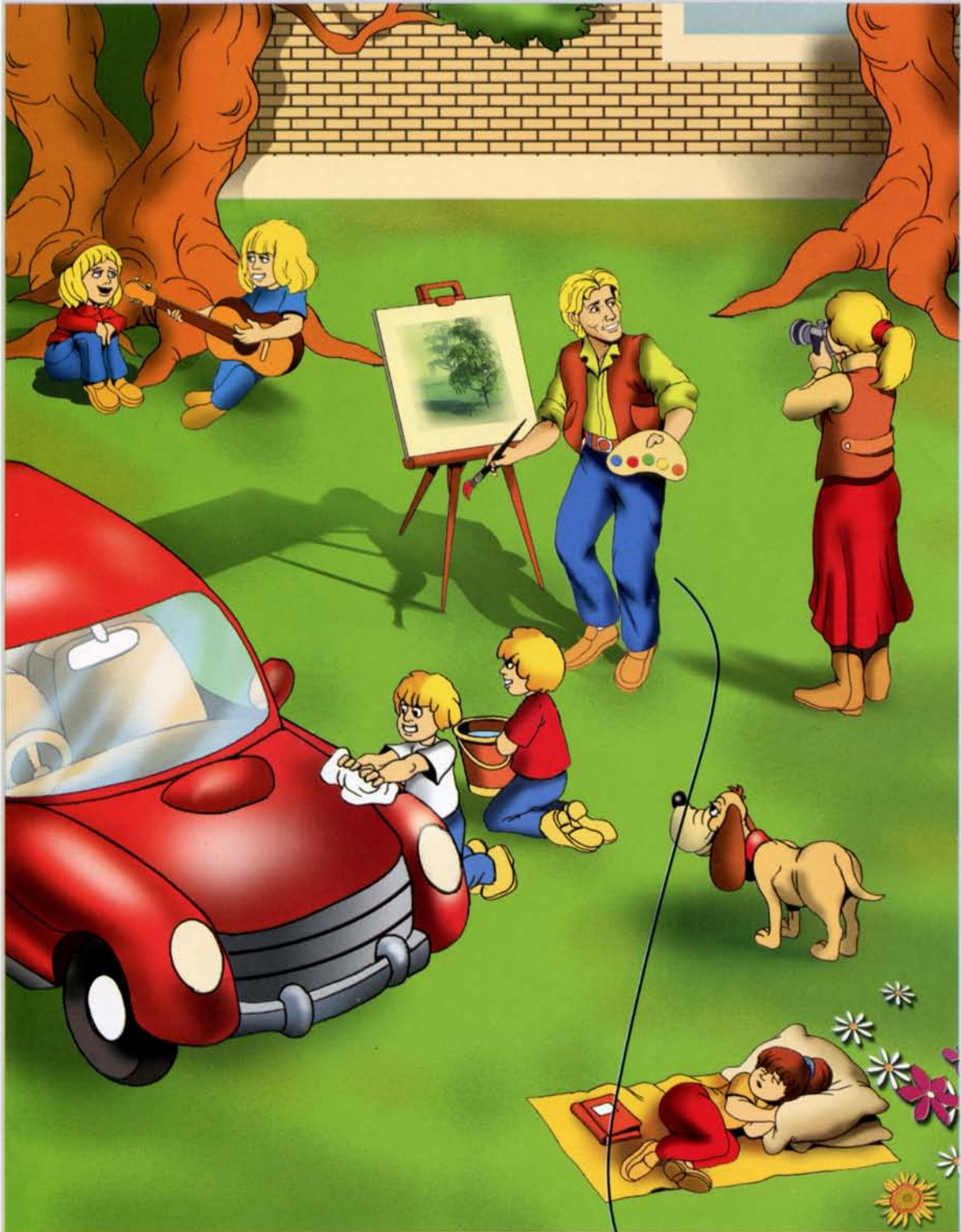
Listen and draw lines. There is one example.

Mrs Jones

Peter

Kate

Pat



Jane

Mr Jones

Part 2

▶ 5 questions ◀

Listen and write. There is one example.

The image shows a spiral-bound notebook with a list of five questions. To the right of the notebook, a separate piece of paper with handwritten answers is placed over the lines. The answers are: 'Simon White', 'Simon's class:', 'he had a', 'his head and his', 'Dr', and 'a lot of'.

Example	Name:	Simon White
1	Simon's class:	
2	Why Simon couldn't go to school:	he had a
3	What hurt:	his head and his
4	Simon's doctor is:	Dr
5	Simon must have:	a lot of

Part 3

▶ 5 questions ◀

What did Kate do last week?
Listen and write the correct day.
There is one example.

Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday, Sunday



Saturday

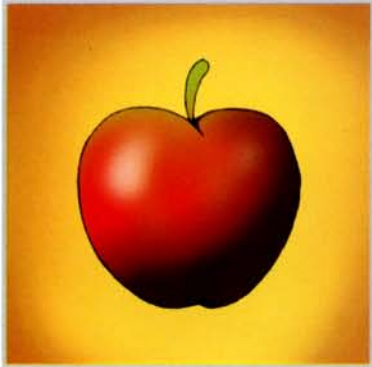


Part 4

▶ 5 questions ◀

Listen and tick (✓) the box. There is one example.

What fruit has Paul's aunt got in her garden?



A



B



C

1 How did Dan go to his grandfather's house?



A

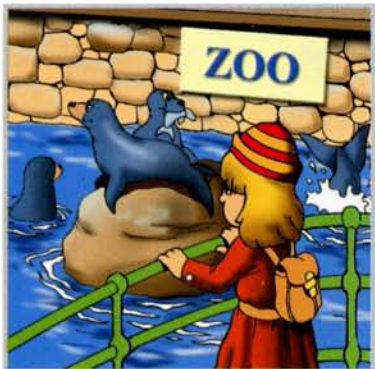


B



C

2 Where did Mary go yesterday?



A



B



C

3 What does Bill want for lunch?



A



B



C

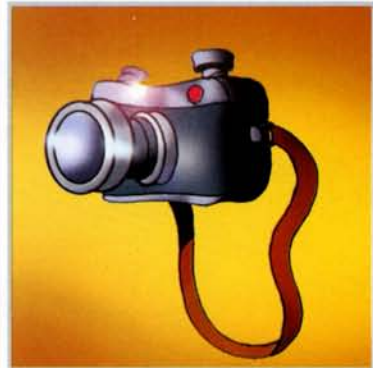
4 What did Pam's parents give her for her birthday?



A



B



C

5 What is Jane's mum wearing today?



A



B

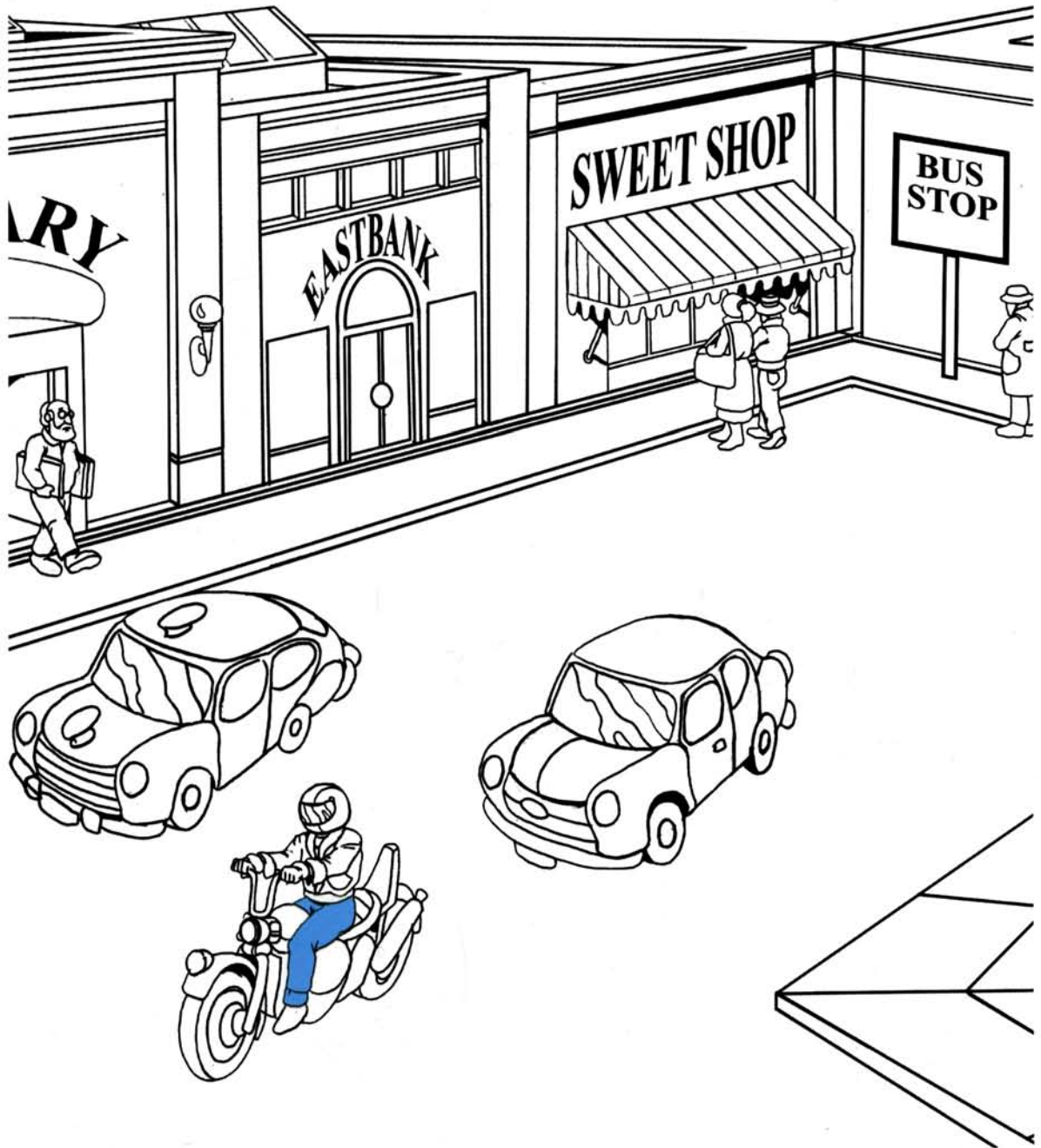


C

Part 5

▶ 5 questions ◀

Listen and colour and draw. There is one example.



Part 1

▶ 6 questions ◀

Look and read. Choose the correct words and write them on the lines.
There is one example.



a supermarket



soup



a farm



a comic



a picnic



an English book



cheese



a park

Example

This place has got trees, grass and flowers.

park

Questions

1 On cold days you can have a hot bowl of this.

2 You can put this between slices of bread and have a sandwich.

3 You go to this place to buy food.

4 You find animals like cows and horses here.

5 You can have this in the park with your friends or family.

6 You need to read this to learn English.

Part 2

▶ 6 questions ◀

Look and read. Write *yes* or *no*.



Examples

One of the girls has got curly hair.

yes

The woman in the grey coat wants to buy a scarf.

no

Questions

1 The woman with short fair hair is wearing a blue and pink scarf.

2 There is a girl sitting on the floor playing with her doll.

3 The woman wearing blue clothes is helping the woman who wants to buy a sweater.

4 The girl with brown hair would like to buy a red coat.

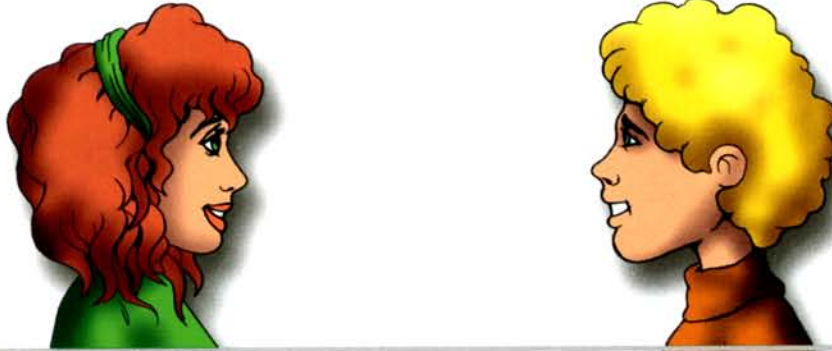
5 The woman with a big, brown handbag is standing in front of the mirror.

6 The woman with short curly hair is wearing grey boots.

Part 3

▶ 6 questions ◀

Read the text and choose the best answer.



Example

Helen: How are you today, Chris?

Chris: A I'm good, thanks.
B Fine, thanks.
C I'm eight.

Questions

1 Helen: Why didn't you come to my party on Saturday?

Chris: A Because I wasn't here at the weekend.
B They didn't go.
C Because I didn't have a party.

2 Helen: Oh! Where did you go?

Chris: A I didn't go.
B I go to my friend's house.
C I went to my uncle's house.

3 Helen: Where does he live?

- Chris: A He lives on a farm in the countryside.
B He lived in the countryside.
C I live at 12 Main Street.

4 Helen: Did you go with your parents?

- Chris: A No, they came with me.
B No, I go with my brother.
C No, I went with my sister.

5 Helen: Did you enjoy it?

- Chris: A Yes, it was very good.
B No, I wasn't.
C Yes, I was tired.

6 Helen: When are you going again?

- Chris: A OK, the weather is good.
B Next Thursday.
C I don't understand.

Part 4

▶ 7 questions ◀

Read the story. Look at the pictures and the two examples. Write one-word answers.

Last Sunday afternoon I went to the



..... park with my

friend Pam. It was a



..... sunny day and there were a

lot of people there. There was a



..... under the

trees playing games with some of the



.....

I was hungry so I



..... two ice creams, one for

me and one for Pam. I



..... mine but then I

wanted another one. After I ate it I had a



.....

so I asked Pam to phone my mum.

My mum came and took me home in her



.....

It wasn't a very good day!

What is the best name for this story? Tick one box.

A morning with a clown

An afternoon in the park

Pam's bad day

Part 5

▶ 10 questions ◀

Look at the pictures and read the story. Answer the questions.
Do not write more than **three** words.



Yesterday afternoon John's mum was at work. John was at home with his dad. They watched a football game on TV and then John's dad said, "Let's cook something for Mum and when she comes home we can all have supper!" So they went into the kitchen.

Example

Where was John's mum yesterday afternoon? at work

Questions

1 What did John and his dad watch on TV?

2 Who did they want to cook for?



They wanted to have burgers and French fries so they took them out and started cooking. Then they went upstairs. John went to his bedroom to do his homework and his dad went to the bathroom to have a shower. They didn't go to look at the food again. After an hour, John's mum came home from work.

3 What did they want to have for supper?

burgers
.....

4 Where did John go?

to
.....

5 Why did John's dad go to the bathroom?

to
.....

6 When did John's mum come home?

.....



She ran into the kitchen and shouted, 'Oh no! What's wrong?' The kitchen was very dirty and they couldn't eat the food because it was black! John's mum wasn't happy so John and his dad had to clean the kitchen and cook something else for supper.

7 Where did she run to?

.....

8 Why couldn't they eat the food?

because

.....

9 Who wasn't happy?

.....

10 Which room did John and his dad have to clean?

.....

Part 6

▶ 6 questions ◀

Read the text. Choose the right words and write them on the lines. There is one example.



HOLIDAYS

People like going on holiday. Older people like holidays

Example *because* they don't have to work, and children like them because

1 they don't have to go to school. There are a of places

you can go to on holiday. Some people like going to the beach because

2 can swim, play games or sit in the sun. Some like the

3 mountains better because when snows they can play in

4 the snow. There are people love going to the countryside

5 for their holidays. They like having picnics, fishing or

on lakes. I think all holidays are good!

Example	but	because	and
1	lot	much	more
2	it	we	they
3	it	the	he
4	who	which	where
5	sail	sailed	sailing

Part 1

▶ 5 questions ◀

Listen and draw lines. There is one example.

Steve

Natasha

Kelly

Anna

Becky

Helen



Part 2

▶ 5 questions ◀

Listen and write. There is one example.

Example	Name:	Becky Edwards
1	Age:	
2	Kind of films Becky likes:	films about
3	Favourite film:	The island of
4	Name of cinema:	the
5	Who Becky goes to the cinema with:	her Michael

Part 3

▶ 5 questions ◀

What did Jim do last week?
Listen and write the correct day.
There is one example.

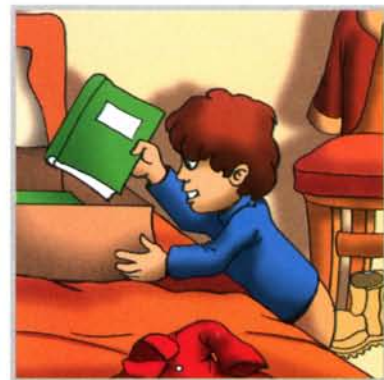
Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday, Sunday



.....

.....

.....



.....

.....

Monday

Part 4

▶ 5 questions ◀

Listen and tick (✓) the box. There is one example.

What was the weather like yesterday?



A



B



C

1 Which is Mr Walker's new car?



A



B



C

2 Which horse does Jackie like best?



A



B



C

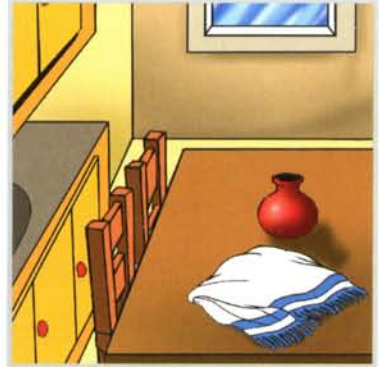
3 Where did Jim put the towel?



A



B



C

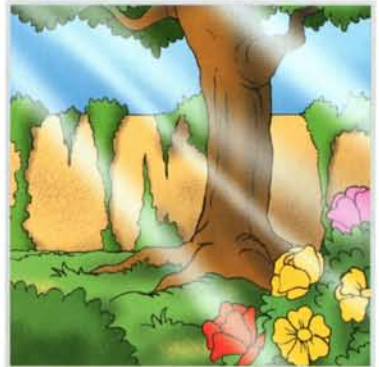
4 Where's Kate?



A



B

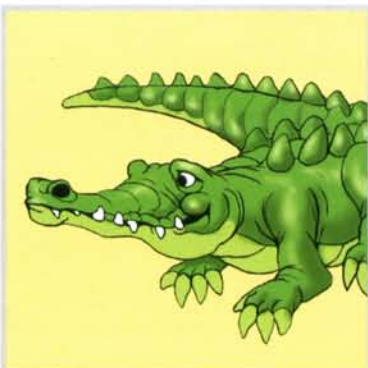


C

5 What animal did Tom see at the zoo?



A



B



C

Part 5

▶ 5 questions ◀

Listen and colour and draw. There is one example.



Part 1

▶ 6 questions ◀

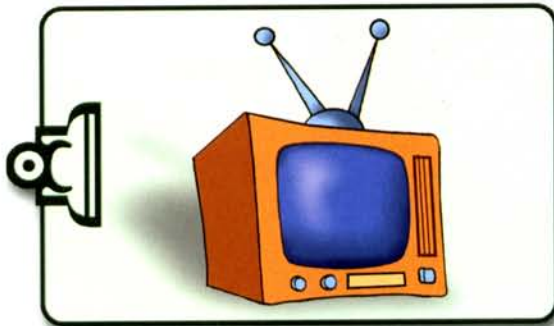
Look and read. Choose the correct words and write them on the lines.
There is one example.



the moon



a cinema



a television



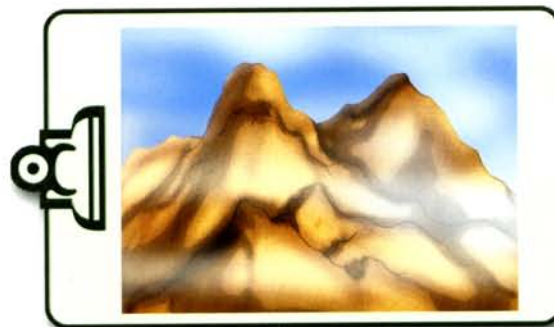
a hospital



a map



a forest



mountains



a field

Example

You need this to find your way.

..... (a) map

Questions

1 You can watch films on this at home.

2 You need to go to this place when there is something the matter with you.

3 Some people like to climb these when they are on holiday.

4 There are a lot of trees and animals in this place.

5 People go to this place to see new films.

6 It is big and round and you can see it at night.

Part 2

▶ 6 questions ◀

Look and read. Write *yes* or *no*.



Examples

There are two boys fishing in the river.

yes

There are green leaves on the trees.

no

Questions

- 1 The boy wearing a red T-shirt is putting on a hat.

- 2 The girl under the tree is eating a sandwich.

- 3 The smaller dog is sleeping under a tree.

- 4 The bigger dog is playing with a ball.

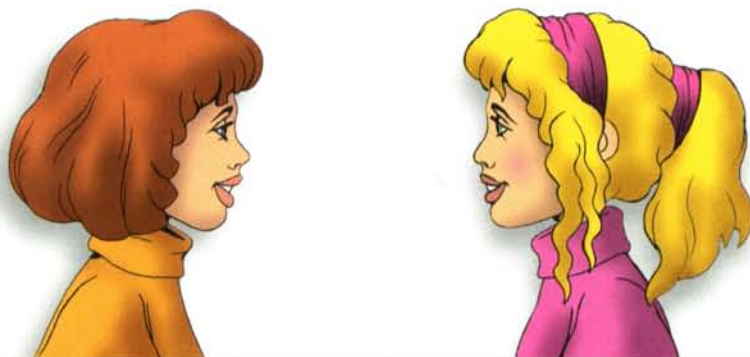
- 5 The girl who is sitting next to the picnic blanket
is drinking lemonade.

- 6 There are three birds above the lake.

Part 3

▶ 6 questions ◀

Read the text and choose the best answer.



Example

Elly: Hello! How are you today?

Kay: A Fine, thanks.
B It's fine, thanks.
C It's well, thanks.

Questions

1 Elly: Would you like to come to the playground with me?

Kay: A Yes, I am.
B No, I didn't.
C Sorry, I can't.

2 Elly: Why? Have you got a lot of homework to do?

Kay: A No, I can't.
B Yes, and it's difficult.
C Yes, I did.

3 Elly: How about going to the playground on Sunday, then?

Kay: A Not this weekend.

B Yes, I am.

C No, I didn't.

4 Elly: Where are you going?

Kay: A They're going to the mountains.

B To my aunt's house.

C On Saturday.

5 Elly: Does she live in the country?

Kay: A Yes, she has.

B No, it's opposite her house.

C Yes, her house is near a waterfall.

6 Elly: Can I come with you?

Kay: A Yes, OK.

B No, I can't.

C Yes, you do.

Part 4

▶ 7 questions ◀

Read the story. Look at the pictures and the example. Write one-word answers.

Last weekend I went to the country with my parents. We wanted to have a

picnic in a field by the



..... river My dad stopped the

car under a tree and we walked into the field. We looked at some

beautiful flowers, drank some



.....

and



..... our sandwiches. Then Mum wanted to

sleep on the



..... so Dad and I went fishing. I



..... a fish but it was very big so Dad

said: 'Let me help you' So we tried to take it out of the river but it wasn't

a fish. It was a big, old 



..... inside!

What is the best name for this story? Tick one box.

The old shoe

The new shoes

A week in the country

Part 5

▶ 10 questions ◀

Look at the pictures and read the story. Answer the questions.
Do not write more than **three** words.



Yesterday Helen's mum said: "Can you come to the supermarket with me Helen?" "Yes, I can!", said Helen. She was very happy because she enjoys shopping. So they caught a bus and went to town. The bus stopped opposite the supermarket and they went inside to start shopping.

Example

When did Helen and her mum go to the supermarket?

yesterday

Questions

1 Why was Helen happy?

because

2 How did they go to town?

by

3 Where did the bus stop?



Inside the supermarket Helen's mum got fruit, bread and cheese. But she couldn't find the pasta. Helen looked carefully and found the pasta below the rice. Her mum was happy and said: "You're a very good girl, Helen. Now you can help me carry the bags." Helen carried one bag and her mum carried the other. Then they caught the bus and went home.

4 What did Helen's mum get in the supermarket?

fruit

5 Where was the pasta?

.....

6 How many bags did Helen carry?

.....

7 Where did they go after the supermarket?

.....



When they got home Helen put her supermarket bag on the kitchen table, then she took out the food and put it in the cupboard. She said: "Mum, where's your supermarket bag?" "Oh no!" said Helen's mum, "I didn't carry it home from the bus!" Helen laughed because her mum had to go to the supermarket again.

8 Where did Helen put the food?

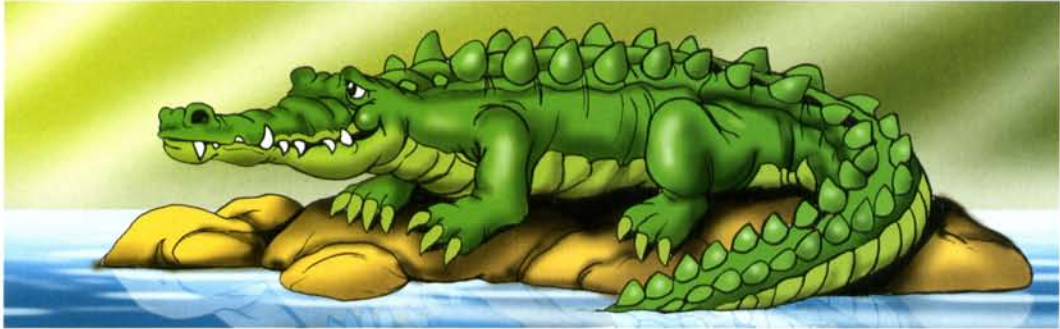
9 Who didn't carry her supermarket bag home?

10 Where did Helen's mum have to go again?

Part 6

▶ 6 questions ◀

Read the text. Choose the right words and write them on the lines. There is one example.



CROCODILES

Crocodiles are big, green animals. They are not very beautiful.

Example They *have* got big mouths and

1 a lot teeth. Crocodiles often live in rivers.

2 Meat is favourite food and they often eat other animals.

3 A lot of are very afraid of crocodiles. They think crocodiles

4 are ugly and to hurt them. And that's right!

5 You must very careful when you see a crocodile because they can eat people too!

Example	have	had	having
1	for	to	of
2	them	their	they
3	people	person	them
4	want	wanted	wanting
5	were	are	be

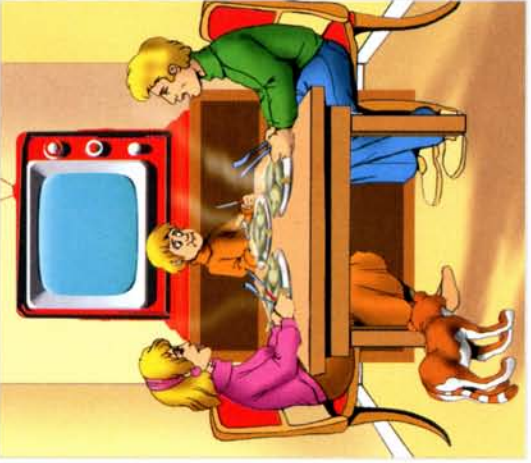
Speaking

Find the Difference

1

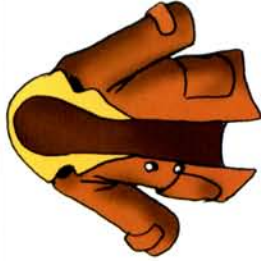
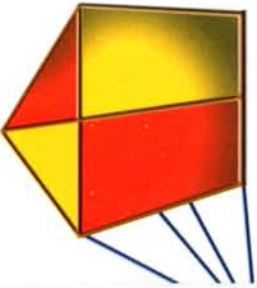


Story



Find the Different Ones

3

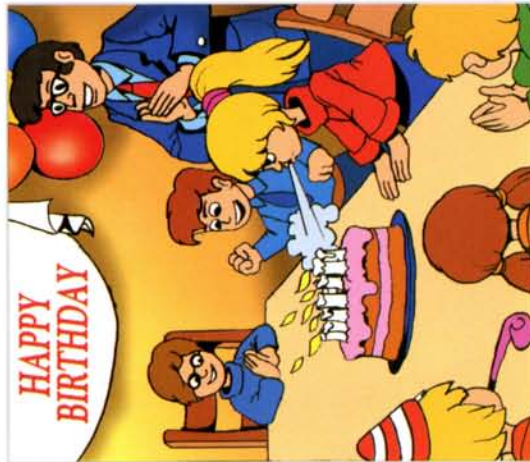


Find the Difference



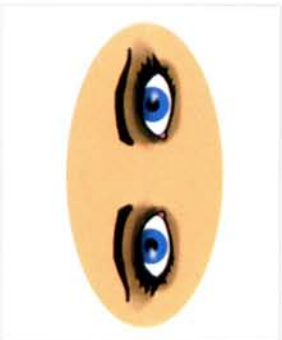
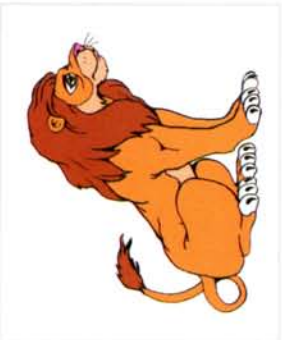
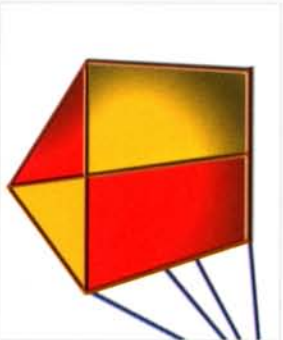
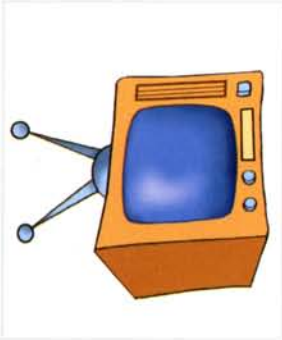
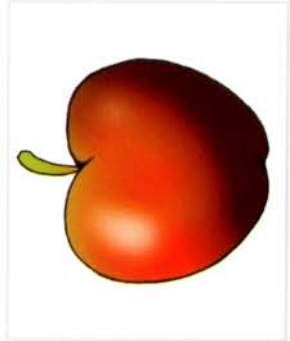
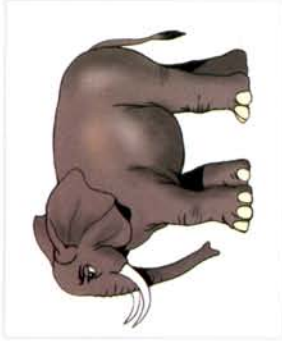
1

Story



Find the Different Ones

3



Find the Difference



1

Story



Find the Different Ones

3

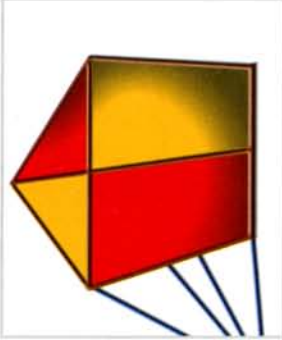
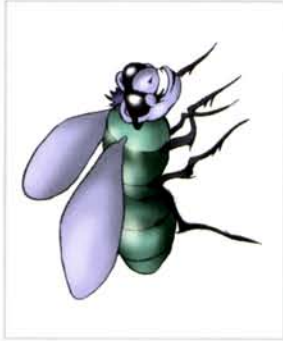


Story

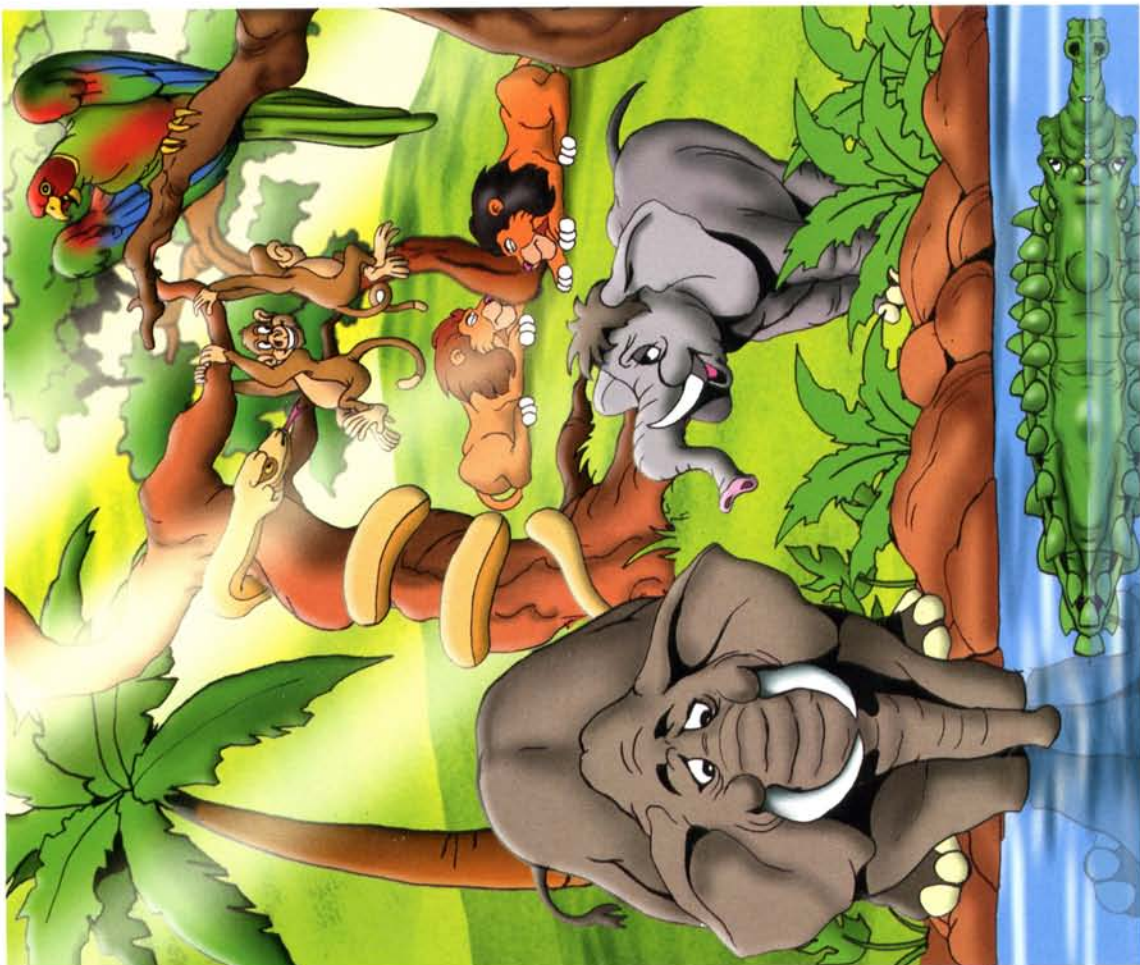
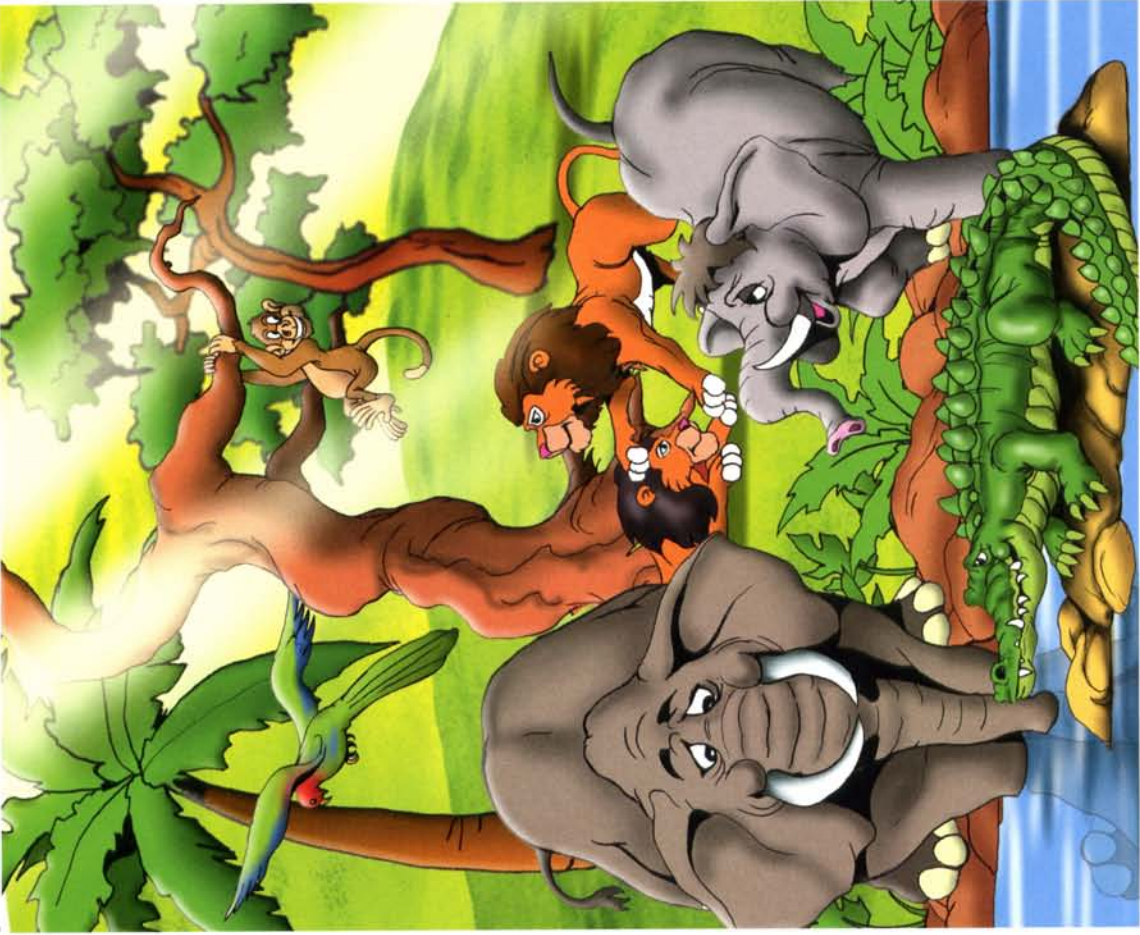


Find the Different Ones

3



Find the Difference



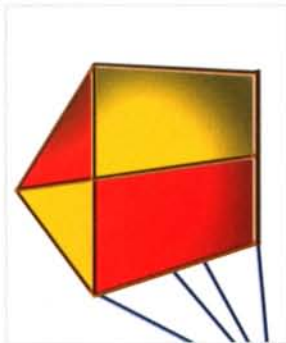
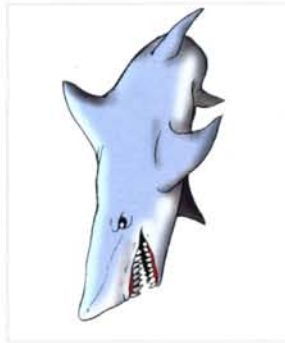
1

Story



Find the Different Ones

3



Movers Thematic Vocabulary List

For students' easy reference, the vocabulary is arranged in semantic groups or themes. Some words have been included in more than one category. The vocabulary lists appearing in Skills Builder for Young Learners Movers 1 and Movers 2 are the same, as they include all the words used at Primary Level 2 of the series.

ANIMALS

animal
bat
bear
bird
canary
cat
chicken
cow
crocodile
dog
dolphin
duck
elephant
fish (s & pl)
fly
goat
hippo
horse
kangaroo
lion
lizard
monkey
mouse/mice
panda
parrot
pet
rabbit
shark
snake
spider
tiger
whale

THE BODY AND FACE

back
beard
blonde
body
curly
fair
foot/feet
hair
head
leg
moustache
mouth
neck

nose
shoulder
stomach
straight
tooth/teeth

CLOTHES

coat
dress
glasses
hat
jacket
jeans
scarf
shirt
shoe
shorts
skirt
sock
sweater
trainers
T-shirt
trousers

FAMILY, FRIENDS AND
OURSELVES

aunt
baby
birthday
boy
brother
child/children
cousin
dad(dy)
daughter
family
friend
girl
granddaughter
grandad
grandma
grandparent
grandson
happy (birthday)
he
her
him

his
I
it
man/men
me
mum
my
name
old
parent
person/people
she
sister
son
them
they
uncle
we
woman
you
your

FOOD AND DRINK

apple
banana
beans
biscuit
bread
breakfast
burger
cake
carrot
cheese
chicken
chips
chocolate
coconut
coffee
drink (n & v)
eat
egg
fish
flour
food
French fries
fruit
ice cream
juice
lemon
lemonade

Thematic Vocabulary List

lime
lunch
meat
milk
orange
pasta
pear
picnic
pineapple
rice
sandwich
soup
strawberry
sugar
supper
tea
tomato
vanilla
water
watermelon

HEALTH

cold
cough
earache
fine
hospital
matter (What's the matter?)
stomach-ache
temperature

THE HOME

armchair
balcony
bathroom
bed
bedroom
bookcase
camera
chair
clock
cupboard
dining room
door
flat
floor

flower
garden
hall
home
house
kitchen
lamp
living room
mat
mirror
room
shower
sleep
slide
sofa
stairs
swing
table
telephone
television / TV
towel
toy
tree
upstairs
wall
window

LEISURE TIME

ACTIVITIES

badminton
ball
baseball
basketball
beach
book
camera
CD
cinema
comic
dance
doll
draw(ing)
enjoy
favourite
film
fish(ing)
football
game
guitar

hobby
hockey
holiday
horse-riding
kite
letter
listen (to)
music
paint(ing)
party
photo
piano
picture
play (with)
present
read(ing)
run
sail(ing)
shopping
sing
soccer
sports
story
swim
table tennis
television / TV
tennis
toy
video
watch

LOCAL PLACES

bank
bookshop
bus station
cinema
clothes shop
farm
hospital
library
market
park
playground
post office
shop
supermarket
sweet shop
toy shop
zoo
window

OCCUPATIONS AND
THE WORLD OF WORK

clown
pirate
work

SCHOOL AND THE
CLASSROOM, AND
LANGUAGE AND TESTS

answer
ask
board
book
bookcase
choose
class
classroom
colour
colour (n)
correct
desk
draw
English
example
find
floor
homework
know (don't know)
learn
learner
lesson
library
line
listen (to)
look
map
no
open
page
part
picture
playground
question
read
right
ruler
school

sentence
story
teach
teacher
test
tick
wall
word
write
yes

TRANSPORT

bike
boat
bus
bus stop
car
drive
driver
fly
go
helicopter
motorbike
plane
ride
road
run
swim
train
walk

COLOURS

black
blue
brown
colour
green
grey
pink
purple
red
white
yellow

LOCATION AND
POSITION

at
behind
between
here
in
in front of
next to
on
there
under

WEATHER

cloud (-y)
rain (n & v)
rainbow
snow (n & v)
sun
sunny
weather
windy

THE WORLD
AROUND US

city
country
countryside
farm
field
flower
forest
grass
island
jungle
lake
leaf/leaves
moon
mountain
plant
river
road
rock
sea
sky
star

Thematic Vocabulary List

town
tree
village
water
waterfall
world

MISCELLANEOUS

OBJECTS / NOUNS

bag
blanket
box
computer
corner
day
difference
fan
idea
kind (=type)
map
monster
night
place
present
robot
sea
something
toothbrush
towel
treasure
watch

NUMBERS

Cardinals: 1-20
Ordinals: 1st-10th

CONTAINERS

bottle (of)
bowl (of)
cup (of)
glass (of)

TIME EXPRESSIONS

after
afternoon
always
before
day
every
hour
last week
morning
never
now
sometimes
times
today
week
weekend
year
yesterday

The days of the week:

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

GREETINGS AND USEFUL EXPRESSIONS

Ah!
Bye (-bye)
Excellent!
Excuse me!
Good morning / night
Great!
Hello
Help!
I didn't hear / understand
you
I don't know / understand
I think so
No
Now
Of course
Oh

Oh, good!
Oh, yes!
OK
Please
Really?
So
Sorry
Thank you
That's great!
That's right
then
Well
What's the matter?
What's wrong?
Yes

ADJECTIVES

afraid
bad
beautiful
best
better
big
careful
clean
cold
coloured
different
difficult
dirty
easy
excellent
fat
favourite
full
funny
good
great
happy
hard
hot
hungry
long
loud
lovely
new
nice
old
open
quick

quiet
right
round
sad
short
slow
small
square
straight
strong
tall
thirsty
tired
ugly
weak
well
wet
worst
wrong
young

DETERMINERS

a/an
all
a lot/lots
another
any
every
more
no
one
some
that
the
these
this
those

ADVERBS

again
a little
a lot
always
badly
carefully
down
downstairs
here

inside
loudly
much
now
off
often
only
out
outside
quickly
quietly
really
slowly
sometimes
then
there
today
together
too
up
upstairs
very
well
yet

PREPOSITIONS

about
above
after
along
at
before
behind
below
between
by
for
from
in
in front of
inside
into
next to
of
on
on (time)
opposite
outside
to
under

with

PRONOUNS

all
anything
he
her
him
his
I
it
me
mine
my
nothing
one
she
something
theirs
them
they
we
you
you (impersonal)
your

CONJUNCTIONS

and
because
but
now
so
than

QUESTION WORDS

how
how often
what
where
which
who

Thematic Vocabulary List

VERBS

Irregular:

be
buy
can/cannot/can't
catch
choose
come
do/don't
draw
drink
eat
find
fly
get
get up
give
go
have (got)
have (got) to
hurt
know
learn
lose
make
mean
must
put
put on
read
ride
run
say
see
sing

sit
smell
stand (up)
swim
take
take off
take pictures
teach
think
throw
wake up
wear
write

Regular:

answer
ask
carry
clean
climb
close
colour
cook
cry
dance
enjoy
fish
help
hop
hurt
jump
kick
laugh
learn
like
listen (to)

live
look (at)
love
need
open
paint
phone
pick (up)
play (with)
sail
shop
shout
show
shower
skate
snow
spell
start
stay
stop
talk
telephone
tick
tidy
try
wait
walk
want
wash
watch
wave
work

SKILLS BUILDER

FOR YOUNG LEARNERS

2 movers

Elizabeth Gray

Student's Book

Skills Builder is a series of six books, in full colour, providing systematic practice of all four major skills (Listening, Reading, Writing and Speaking). The series is divided into three levels — *Starters*, *Movers* and *Flyers* — with two books at each level.

Skills Builder Movers 2 is the fourth book in the series. It is designed for young learners at primary level and can be used to supplement any primary course.



Express Publishing

Key Features

- appropriately balanced practice of all four language skills
- meaningful use of language in clear and accessible contexts
- text and pictures presented in a clear and attractive way, which takes into account the age and interests of young learners
- motivating, learner-centred tasks which offer children opportunities to have fun while practising
- activities designed to familiarise young learners with real-world tasks, such as carrying out instructions, locating, summarising, note-taking, etc

The **Teacher's Book** provides:

- a full key to the exercises in the Student's Book
- tapescripts of all the listening material
- warm-up and follow-up activities for each task
- a thematic vocabulary list and a list of the grammatical structures covered

Components:

- Student's Book
- Teacher's Book
- Class Cassettes (set of 3)
- Class CDs (set of 2)